**Конспект урока английского языка в 9 классе по теме «Телевидение: преимущества и недостатки»**

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**Описание материала:** Урок направлен на систематизацию лексического и грамматического материала, формирование и развитие коммуникативной компетенции по теме «Телевидение: преимущества и недостатки». Упражнения соответствуют заданиям устной и письменной части ОГЭ по английскому языку. Конспект урока может быть использован при работе с УМК разных авторов.

**Цель урока:**систематизация лексического и грамматического материала для развития коммуникативных компетенций учащихся.
**Задачи урока:**

- развивать навыки чтения;
- способствовать развитию навыков употребления лексики по теме;

- совершенствовать грамматические навыки;

- развивать умение отвечать на вопросы;

- сформировать умение строить монологическое высказывание;

- совершенствовать навыки письма.
**Регулятивные УУД:**
- принимать и сохранять цели и задачи учебной деятельности, находить средства ее осуществления.
**Познавательные УУД:**
- создавать обобщения, устанавливать причинно-следственные связи, строить логическое рассуждение, делать выводы.

**Коммуникативные УУД:**
- развивать умение взаимодействовать с окружающими, осознанно строить речевые высказывания в соответствии с задачами коммуникации.
**Тип урока:** комбинированный с использованием компьютерных технологий.
**Оборудование урока**: компьютер, экран, проектор.

**I. Pronunciation drill. Listen and say after the teacher (announcer). Фонетическая зарядка. Прослушайте и произнесите слова.**

[ əʊ ] both, grown-ups

[u:] movie, conclusion

[ ju: ] due, opportunities, communicate

[ æ ] thanks, imagine, advantages, disadvantages, distract, relax, happen

[ e ] rest, relatives, friends, invention, century, prevent

[ ei ] gain, weight, great, greatest, age

[a:] harmful

[ ə: ] survey, world, worldwide, prefer, advertisement, third-rate

 [ i: ] receive, influence

[ ʌ ] function, other, rubbish

[ai] device, reliable, violence, exciting

**II. You are going to read the text aloud. Подготовьтесь к чтению текста вслух. Обращайте внимание на интонацию.**

 TV is one of the greatest inventions of the 20th century. It has become popular with people of all ages since then. Both grown ups and children spend most of their free time in front of a TV.

 It goes without saying that TV has its advantages. First of all, we get a lot of useful information. Thanks to TV, we can see events happening in the world day by day. Due to it, we know more than ever before. It gives us a lot of opportunities for self-education. For example, we can learn foreign languages and other interesting things, we can travel abroad without leaving our homes and wasting money. Besides, TV helps people to relax. We can watch a lot of films and entertaining programmes such as game and talk shows, soaps, concerts, music and sports programmes and others. In a word, we can forget about our everyday problems for a while and feel happy.

 On the other hand, TV has a lot of disadvantages. Firstly, it’s not good for health to watch TV too much. We can damage our eyes, get nervous or too excited and sleep badly at night. It prevents us from doing sports and other activities in the fresh air. So people put on weight and get lazy. Children and teenagers have no time to do their homework, help their parents and communicate with friends. Besides, a lot of rubbish is shown on TV: third-rate soaps, silly talk shows, advertisements and so on. There is also a lot of violence on TV. That’s why children and teenagers can learn about bad sides of life.

 In conclusion, TV has a great influence on people and is very important for them. TV makes our life more exciting, comfortable and keeps us well-informed. And as to its disadvantages, people have a choice what to watch and how long to do it.

**III. Look through the text once again. Fill in the table: advantages and disadvantages. Add your own ideas. Прочитайте текст еще раз. Заполните таблицу: преимущества и недостатки телевидения. Добавьте свои собственные идеи.**

|  |  |
| --- | --- |
| **Advantages** | **Disadvantages** |
| **…** | **…** |

**Possible students’ ideas:**

**Возможные ответы учащихся:**

to have many functions

to watch a movie, a ballet, an opera or a performance

to distract from studying

to be very distracting during studying, doing homework

to be harmful (dangerous) to one’s health

to become addicted to …

to cause brain problems

to be a reliable source of information

to make our life comfortable

to save time

to spend hours watching TV

to receive information

to have no time to see or to speak to friends and relatives

to see and listen to famous people

to gain weight

to take part in TV shows and win prizes (money, cameras, cars, …)

to be too lazy to read a book

to buy things for the comfort of your home

to watch films for grown-ups

to be a good friend for disabled and lonely people

**IV. Translation drill. a)Translate the phrases from exercise III into Russian. Put down the translation on the right hand side of the page. b) Close the English variant and try to translate backwards. А) Переведите фразы из упражнения 3 с английского на русский. Запишите перевод с правой стороны. Б) Закройте английский текст и переведите с русского языка на английский.**

**V. You are going to take part in a telephone survey. You have to answer six questions. Give full answers to the questions.**

**Remember that you have 40 seconds to answer each question.**

**Представьте, что вы принимаете участие в телефонном опросе. Ответьте на 6 вопросов. Дайте развернутые ответы. Помните, что у вас есть 40 секунд для того, чтобы ответить на каждый вопрос.**

1. What do you enjoy doing in your free time?
2. How often do you go to the cinema or to the theatre?
3. How much time do you usually watch TV every day?
4. What TV programmes are popular in your family?
5. Do you prefer TV or the Internet? Why?
6. What TV programme would you recommend your friends watch?

**VI. You will give a talk about television. You will have to start in 1.5 minutes and speak for not more than 2 minutes (10-12 sentences). Составьте монологическое высказывание о телевидении. У вас есть 1,5 минуты на подготовку и не более 2 минут на высказывание (10-12 предложений).**

**Remember to say: Раскройте следующие аспекты:**

·         whether watching TV is still a popular pastime with teenagers, and why, or why not

·         how many hours a week you watch TV

·         what you dislike most about TV

**You have to talk continuously. Don’t forget to make an introduction and a conclusion. Вы должны говорить непрерывно. Не забудьте сделать вступление и заключение.**

**Home assignment. Домашнее задание.**

**You have received a letter from your English-speaking pen friend, Emma. Вы получили письмо от своей англо-говорящей подруги Эммы.**

*… My parents say that I watch TV too much. And they are not always happy with the programmes I watch. I understand that often watching TV is waste of time but I can’t live without TV anyway. ...*

*…How much do you watch TV? What do you prefer: watching TV or browsing the Internet, why? What else do you do in your free time?...*

**Write her a letter and answer her 3 questions.**

**Write 100–120 words. Remember the rules of letter writing.**

**Напишите ей письмо, ответив на 3 вопроса. (100-120 слов).**