***Учитель высшей категории***

***МБОУ «Нижнемактаминская средняя***

***общеобразовательная школа №2»***

***Закирова Мадина Гаязовна***

**A LESSON OF MORAL**

**Внеклассное воспитательное мероприятие**

**«УРОК НРАВСТВЕННОСТИ»**

Материал будет полезен для учителей английского языка. Такое мероприятие с использованием современных образовательных технологий  можно эффективно применять в учебно-воспитательном процессе.

**Целевая аудитория:** 25 человек, 10-11 класс.

Цели урока.

**Образовательные:**

* практиковать речевую деятельность;
* активизировать лексику за счет эмоциональной окраски;
* совершенствовать ранее приобретенные навыки и знания устной речи;

**Воспитывающие:**

- воспитывать чувство патриотизма, духовности, терпимости, толерантности, ответственности;

- формировать целостное мировосприятие у учащихся;

- воспитывать чувство любви к природе, призывать к охране окружающей среды;

- содействовать повышению уровня воспитанности учащихся;

**Развивающие:**

- формировать творческое и критическое мышление учащихся через дискуссию и презентацию собственного мнения;

- расширение кругозора учащихся через использование дополнительного материала.

**Оснащение урока:** плакаты, наглядный материал, мультимедийное оборудование, музыкальное оформление.

*На стене плакаты с английскими пословицами о любви:*

1. Where love is all is.
2. Love is neither bought nor sold.
3. Love will find a way.
4. Love makes one fit for any work.
5. Love makes the world go round.
6. Love is not found in the market.
7. Love conquers all.
8. Love should not by all on one side.
9. Love is the mother of love.
10. Love is the true price of love.
11. Love without end has no end.

**Pupil 1:** Under our feet there is a land and above our heads there is a blue sky. The world is beautiful. We are all hurrying after the magic, but we don’t see simple human happiness, the things we love in our life. Happiness is flying around us as a butterfly and falling down as an easy snowflake and life is as a gift of fate or as a smile of God.

**Pupil 2:** We are growing up. We don’t want to feel ourselves as a child. So we’d like to know where we should draw up the strength to become morally pure, to withstand against the world of evil and hatred.

**Pupil 3:** Teacher, teach us where to scoop that force, to become moral strong, to resist to the world of a harm, hatred and violence.

**Teacher:** There is a great word - love. Only love makes a person strong. It forms strength of spirit and directs will to a channel of kind affairs and acts. Strong there is only the one who derives strength in love and anywhere more. Love to the Native land, mother, father, to yourself, to the nature surrounding us. Love helps to search for fault and mistakes in yourself, instead of in others. Love does not envy. Modern envy is terrible by the absurdity. Discontent with the fact of that others have, that does not belong to you, gives rise to malice and aggression. Such envy - the lowest displaying of human soul. Today malice as the fire in a wood, covers families, burning out love, kindness and human mind. Envy destroys the best things, that person has. Love does not think of a harm. It is quite often important to learn to forget some things, you should forget one. Many people cherish the insult and hatred, continuously warming up and freshening it in their memory. Manage to throw out a pain, insult and hatred. Forces of your mind, will and love will help you:

* The force of mind will help to realize your acts;
* The force of your will-power will help to overcome yourself;
* The force of your love won’t give let germinate to rage and hatred.

If you haven’t the past in your soul, you won’t have the future. "To be proud of the ancestors’ fame is not only possible, but also should. To not respect this - there is a shameful cowardice ", - A.S.Pushkin told.

**Pupil 2:**

You should remember to live,

You should live to remember.

As Russia is great,

The History of Russia is great.

*Короткая версия документального фильма о Великой Отечественной войне (используя мультимедийное оборудование). Звучат слова ученика:*

By too expensive price the victory has got to our people. Almost four years, 1418 days and nights there was a war. It were years of deprivations, grief, heavy work. Cities and villages were ruined, fields were burned, dreams and hopes were torn off. At the same time, it were years of courageous, selfless love to the Motherland.

**Teacher:**

People, while hearts are beaten,

Remember!

How the happiness is won,

Please, remember!

Carry dream in the years

And fill with the life!

About those who will never come anymore

I conjure, remember!

(R.Rozhdestvenski)

*Фрагмент из фильма «История Афганской войны» (используя мультимедийное оборудование). На фоне фильма звучат слова учителя:*

Senseless war … Too much it has changed in history to leave this page fast and incomplete. The result of the Afghani war is sad: more than 13000 mothers and fathers got zinc coffins instead of their sons, and their sons didn’t tell: "Mum, I am alive". Nearby 33000 soldiers returned wounded. We should remember it. War is evil, encroaching on the most valuable - human life. The most terrible war – is against people of your own country.

*Видеофильм о войне в Чечне (мультимедийное оборудование).*

Terrorism - dangerous fatal illness of XXI century. Terror has the inhuman face. It is epidemic of madness, it is Black Death, it is bloody massacre, it is fear for the future of mankind, for the future of the country, for the future of relatives, for your own future.

Experts have counted up, that only in 2000 in the world 3500 acts of terrorism were accomplished. And every year their number grows with catastrophic speed and it amazes with the refinement and cruelty.

**Pupil 3:**

Another's grief does not happen,

As there is no another's trouble.

From terrorism the world, oh, suffers

And all of us are equal in front of it.

Terror is hangman, it ruins souls of

Innocent and helpless people,

There is no, and cannot be worse,

Than to shoot defenseless children.

For those who, being hidden with religion,

Has managed to press a weapon trigger,

There is no sacred in this life

And death for them - the only lesson.

(Shakirova Regina, 11 “B” class).

**Pupil 4:**

The Earth is horrified, it suffers!

So many lives have torn this day.

Who will answer me, who knows,

How exists in people this rage?

Really person’s heart is stone

But not a sensitive string?

Really for indifferent to us

Death and pain - award and price?

How heartiness sword could punish

Souls, innocent at all?

Terrorism sets spiders’ nets,

Terrorism became a scourge for us!..

The Earth is horrified, it suffers!

So many lives have torn this day.

Who will answer me, who knows,

How exists in people this rage?

(Khusainova Ilzina, 11 “A” class).

**Teacher:** Let your mind thinks sensibly and the devil does not stir up it. Let the ethnic animosity is not installed in your soul, let not become embittered and your hearts don’t harden, and your persons not become impregnated with cynicism.

Well, we had talk about patriotic feelings, love to the Motherland.

**Pupil 5:**

Russia, Russia

My land so lovely and so free

Russia, Russia

The fairest land a man can see!

When down the Volga I go sailing

And seagulls sail the sky above,

I hear a sing of joy unfailing

To those green banks, the land I love

Russia, Russia

My land so lovely and so free

Russia, Russia

The fairest land a man can see!

**Teacher:** Russia is our country, and the Earth is our home. What can you say about it?

*Звучит лирическая музыка, учащиеся читают стихи.*

**Pupil 1:** The Earth is garden.

It’s a beautiful place

For all living creatures,

For all human race.

**Pupil 2:** Food is a treasure

From the soil and the seas

Clean fresh air

From the plants and the trees.

**Pupil 3:** Helping mother Earth

We can peacefully roam

We all deserve a place.

We can call our home.

**Pupil 4:** The warmth of the sun

Turns water into rain

It’s nature way!

**Pupil 5:** About two hundred years ago man lived in great harmony with his environment because industry was not much developed. Today the situation is quite different. People all over the world are worried about what is happening to industry and the need for more and more energy. Newspapers and magazines write about water pollution, air pollution and land pollution.

**Pupil 6:** Now, however many parts of the world are crowded, people live in big cities and much of our waste, especially waste from factories electric power stations the chemical industry and heavy industry are very dangerous. Fish dies in the lakes, rivers and seas, forest trees die too much of this dangerous waste goes into the air and is carried by winds for great distances.

The Earth is our home. We must take care of it for ourselves and for the next generations. This means keeping our environment purity.

The importance of this task is pointed out by ecologist, the scientist who study the relation between living thins and their environment. However each of us must do everything possible to keep the land, air and water clean.

*Ученики смотрят и слушают известный клип Майкла Джексона о проблемах окружающей среды “Earth song”, проектируемый посредством мультимедийного оборудования. Можно в это время использовать хореографическую композицию, призывающую людей бережно относиться к природе.*

***“Earth song”***

What about sunrise

What about rain

What about all the things

That you said we were to gain...

What about killing fields

Is there a time

What about all the things

That you said were yours and mine

Did you ever stop to notice

All the blood we've shed before

Did you ever stop to notice

This crying Earth, these weeping shores?

*Chours:*

Aaaaaaaaaah Oooooooooh

Aaaaaaaaaah Oooooooooh

What have we done to the world

Look what we've done

What about all the peace

That you pledge your only son...

What about flowering fields

Is there a time

What about all the dreams

That you said was yours and mine

Did you ever stop to notice

All the children dead from war

Did you ever stop to notice

This crying earth, these weeping shores?

*Chorus*

I used to dream

I used to glance beyond the stars

Now I don't know where we are

Although I know we've drifted far

*Chorus*

Hey, what about yesterday

(What about us)

What about the seas

(What about us)

The heavens are falling down

(What about us)

I can't even breathe

(What about us)

What about the bleeding Earth

(What about us)

Can't we feel it's wounds

(What about us)

What about nature's worth

(Oooh, oooh)

It's our planet's womb

(What about us)

What about animals

(What about it)

We've turned kingdoms to dust

(What about us)

What about elephants

(What about us)

Have we lost thier trust

(What about us)

What about crying whales

(What about us)

We're ravaging the seas

(What about us)

What about forest trails

(Oooh, oooh)

Burnt despite out pleas

(What about us)

What about the holy land

(What about it)

Torn apart by creed

(What about us)

What about the common man

(What about us)

Can't we set him free

(What about us)

What about children dying

(What about us)

Can't you hear them cry

(What about us)

Where did we go wrong

(Oooh, oooh)

Someone tell me why

(What about us)

What about babies

(What about it)

What about the days

(What about us)

What about all their joy

(What about us)

What about the man

(What about us)

What about the crying man

(What about us)

What about Abraham

(What about us)

What about death again

(Oooh, oooh)

Do we give a damn.

*Chorus*

**Pupil 7:**  We think it is necessary to help wild animals. Many of them are in danger now. For example, a panda, white bears… If people pollute rivers and seas, animals will die.

All woods are home to animals and birds. It is important to take care of them. If trees are damaged and flowers and grass are cut, birds and animals may become extinct! Each of us can do something to help nature. We must not frighten animals or birds.

We must never break plants or baby trees. We are proud of our classmates who made some birds feeders this winter and filled them with food. We are sure that not only Greenpeace friends of the Earth or Wildlife Service can take care of nature. There are a lot of ways of keeping the planet healthy and we must take part in environmental activities.

*Звучит соловьиная трель.*

**Pupil 8:** There are many kinds of birds. They are a swallow, a sparrow, a dove, a magpie, a sky-lark, a robin, a blue-bird, a wood pecker, a chaffinch, a starling, a stork, an eagle, an owl, a hawk, a crane, a sea-gull, a nightingale, a rook, a parrot, a crow, and others. Birds are useful to men. Birds are value not only because of they are beautiful, and we enjoy their songs, but also because of they eat harmful insects and their eggs. In these ways they help farmers, fruit growers, forests and people in cities and towns. In what way are people helpful to birds? People must protect birds. They must feed birds in winter they can build tables and shelters for birds, put food for them on the window-sills, set out bird’s baths.

**Teacher:** I’m glad that you worry about our Earth, that you are not indifferent to the problem of saving it. I want you to remember that you should treat all the people, animals and plants with love and care, respect everybody and everything and you’ll be happy. It’s our responsibility to keep the Earth for ourselves and for future generations. Now let’s name the solutions which help us to preserve the planet from ecological disaster.

**Pupil 1:** We must follow Nature’s laws.

**Pupil 2:** New installation for atomic power stations and chemical plants is obligatory.

**Pupil 3:** Controlling of level of the contamination of the atmosphere.

**Pupil 4:** Planting new forests.

**Pupil 5:** Hunting rare animals is forbidden.

**Pupil 6:** Not to waste Nature riches.

**Pupil 7:** To change fuel: oil gas instead of wood.

**Pupil 8:** Solar, wind energy instead of atomic energy.

**Pupil 9:** Save water. To clear rubbish from lakes and rivers.

**Pupil 10:** Not to use plastic bags, aerosols to save energy, water.

**Pupil 11:** Plant flowers: they attract bees, butterflies.

**Pupil 12:** To design posters telling people about ecological problems of the day and put them all over the countryside. Such as: “Don’t kill animals!”, “Don’t destroy houses of animals!”, “Keep the forest!”.

**Teacher:** Russia and Tatarstan are rich with flowers. Imagine that you are in the garden or in the forests and meadows. How many flowers you see there! Every month of spring and summer brings us some new flowers. In April we have violets and snowdrops. In May we have dandelions lilies – of the valley and lilac. In June we have roses, lilies, daffodils, tulips and bluebells. In July we have forget-me-nots, corn flowers and pinks. Flowers are beautiful. But we must keep them. Be careful to flowers. Don’t cut flowers. Flowers can disappear from our Earth at all.

*Звучит «Вальс цветов» П.И.Чайковского. Девочки танцуют вальс с цветами в руках.*

**Pupil 13:** The sun, the trees, the grass, the sky,

The silver moon, that’s sailing by,

The rain and dew and snow flakes white

The flowers sweep and stars of night.

The songs of birds, wind whispering,

The autumn leaves, the buds of spring –

Such lovely thing to hear and see

Belong to you, belong to me.

**Teacher:** Narcotism - a terrible harm, which gets into our life more and more. It gets menacing scales. In essence in Russia has begun some kind of civil war between destructive and creative forces, between kindness and evil. There has come time to speak in all voice about socially-psychological safety of the state. Its main elements - to protect a society from immorality, an alcoholism and narcotism. Today the attention of a society is chained to one of the main threats - struggle against a narcotism. It speaks that drugs have rushed into our life so promptly and have caused such loss that emergency, extreme efforts were necessary. That is why the narcotism is in focus of attention today. Generations of young men of 20 years it has appeared involved in the use of drugs. For liquidation of a narcotism there is a simple and accessible way - voluntary refusal of people of the use of drugs.

Well-known, that in the same situations teenagers behave differently: one of them easily become victims of a drug mafia, and others do not give in to temptations. Finally, all depends on the person, from its private world, its psychological conditions and properties. Children and teenagers are especially defenseless with drugs, they don’t know consequences of a narcotism and don’t possess strong will. And drugs possess strange property: if to try them, reverse motion can not be any more - there will be no forces to refuse of them. Children, don’t try drugs, manage to tell “no”! But it is not necessary to transform addicts into derelicts. In fact if the addict is expelled from family he never will get out of bog. We should show compassion, mercy to such people. Mercy is not weakness, it is force. But today we just feel deficiency of this kindness. And kindness begins with understanding of other person, from acceptance on you of his alarms, cares. Whether are you capable on this? And in fact without it there is no person, hurry up to do kindness and to study with another's mistakes.

**Pupil 1:** Antuan de Sent Ekzyuperi said: “There is the only value in the world, the value of human relationship”. An attitude to woman is the thinnest measuring of honor, conscience, decency and nobility.

**Pupil 2:** It is forgotten the word kindness…

But it is very simple to understand, that the beauty will save the world, perhaps the name of it will be a woman.

*Звучит Аве-Мария, демонстрируются репродукции великих художников на тематику женщин и матерей.*

**Pupil 3:** The supreme value at this system is the human life.Admiration for the woman, who gave you life – is one of values in the world.

**Pupil 4:** Love to her child for mother is as normal as blossom of lilac in spring.

**Pupil 5:** As sun warms all living things, so the mother’s love warms child during all life. She teaches child native language, moral strength helps to achieve and understand moral values. Perhaps it holds the world, doing it eternally. May be there is the connection of generations.

**Pupil 6:** Mother is the window into the large world. She helps the child to understand the world’s beauty: forest and sky, the moon and the sun, clouds and stars. These lessons of beauty are for all life.

**Pupil 7:** So you must be careful to your mothers and keep their health, respect and help.

**Pupil 8:** My mother…

Who fed me when I was a child,

And hushed me in her arms so mild?

Who sat and watched my childish head,

When sleeping in my little bed?

When pain and sickness made me cry

Who looked upon my heavy eye?

Who dressed my doll in clothes so gay,

And taught me often how to play?

Who ran to help me when I fell

And would some funny stories tell

And can I even stop to be

So loving and so kind to thee

Who was so very kind to me

And when you are sick and old and grey

My healthy arm shall be your stay

And I will calm all your pains away

My dear, dear mother.

**Pupil 9:** Hundreds of stars in the pretty sky

Hundreds of shells on the shore together,

Hundreds of birds that go singing by,

Hundreds of lambs in the sunny weather.

Hundreds of dew-drops to greet the dawn,

Hundreds of bees in the purple clover,

Hundreds of butterflies on the lawn,

But only one mother the wide world over.

**Teacher:** Love is a great sacrament, the most poetry and lofty, clean and wonderful feeling. So the theme of love is eternally in literature.

**Pupil 10:**  A magic moment I remember:

I raised my eyes and you were there,

A fleeting vision, the quintessence

Of all that’s beautiful and rare.

A prey to mute despair and vanquish,

To vain pursuits the world esteems,

Long did I hear your clothing accents

Long did your features haunt my dreams.

Time passed. A rebel storm-blast scattered

The reveries that once were mine

And I forgot your soothing accents,

Your features gracefully divine.

In dark days of enforced retirement

I gazed upon grey skies above

With no ideas to inspire me,

No one to cry for, live for love.

The came a moment of renaissance,

I looked up – you again are there,

A fleeting vision, the quintessence

Of all that’s beautiful and rare.

*Ученики поют песню на английском языке «Yesterday». Читаются 1-2 сонета о любви Вильяма Шекспира. Играет лирическая музыка. Пара танцует вальс.*

**Pupil 1:** Remember! Handsome is as handsome does.

**Pupil 2:** Be moral in every deed and in every thought (long fellow).

**Pupil 3:** It is never too late to mend.

**Pupil 4:** Hold wisdom tight and you’ll be all right, keep kind in mind.

**Pupil 5:** Do what’s true – and say it, too.

**Pupil 6:** Honesty is the best policy.

**Pupil 7:** The best part of living is loving and giving.

**Pupil 8:** Don’t be envious of the other people.

**Pupil 9:** Patience is virtue.

**Pupil 10:** Show a bit more charity.

**Teacher:** The meeting of our club is over. I wish you only good things. Good bye.