Конспект урока «Обобщение материала по теме «Настоящее совершённое время»

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Это урок обобщения и систематизации знаний для 8 класса (у меня 27 человек).

Цель:

Отработать с учащимися тему “Present Perfect”.

Задачи:

1. Актуализация знаний по теме «Настоящее совершённое время».
2. Развитие аналитических способностей.
3. Развитие интереса к изучению иностранного языка.

Этот материал будет полезен для учителей английского языка. Урок составлен по учебнику О.В.Афанасьевой, И.В.Михеевой «Новый курс английского языка для российских школ», 8 класс, 4й год обучения.

Я провожу этот урок при изучении темы “present Perfect” в 1й четверти, но можно провести его и при повторении этой темы в любое другое время.

Оборудование:

1. Компьютер и проектор или интерактивная доска:
2. Доска? Магниты для неё и мел;
3. Схема образования Present Perfect (написать или прикрепить к доске магннитами, или высветить на экране):

Длительность: 40 минут.

В своей работе я часто использую джазовые чанты (Jazz chants) и грамматические чанты) Grammar chants) Каролин Грэхем (Carolyn Graham). Это короткие рифмованные строки, которые произносят под музыку под чёткий ритм.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Этап | Учитель | Ученик | Доска | Время |
| 1. Организационный момент
 | * Good morning, everybody! Sit down, please.
 | * Good morning, Alina Viktorovna!
 | 20 SeptemberClasswork | 1 минута  |
| 1. Речевая зарядка
 | Who is on duty today? Who is absent today? What day of the week is today? What’s the date today? | * I am. All are present. It’s Monday today. It’s the 20th of September.
 | 20 SeptemberClasswork | 1 минута |
| 1. Фонетическая зарядка
 | Let’s train our tongues. Repeat after me: Weather, the weatherVictor Warner | Weather, the weatherVictor Warner | [w][v] | 2 минуты |
| 1. Выведение целей урока.
 | Look at the blackboard and think what we are going to talk about today. | Present Perfect | Have/has + V3 | 1 минута  |
| 1. Проверка домашнего задания.
 | And now let’s check your homework. Present Perfect. Answer my questions, please.Когда употребляется настоящее совершённое время? Как оно образуется? Каковы его частые спутники? Когда мы используем глагол “has”, а когда “have”? | Настоящее совершённое время употребляется, когда мы говорим о том, что действие произошло в прошлом, а результат мы можем наблюдать в настоящем. I have broken the glass. Образуется оно при помощи вспомогательных глаголов “have” и “has” и третьей формы смыслового глагола. Частые его спутники – слова already, ever, never, just, yet… | Already, ever, never, just, yet | 5 минут |
| 1. Закрепление материала.
 | Now let’s do some exercises. | 1. Упражнения из учебника
2. Opem your textbooks, please. Page 25. Let’s do exercise 7.
3. Let’s do exercise 8.
4. Let’s have some rest. Grammar chant. Repeat the chant after the speaker, please.
5. Turn over the page, please. Page 26.
6. Let’s do exercise 9.
7. Let’s do exercise 10. Page 27.
8. Let’s do exercise 11. Pages 27-28.
 |  | 25 минут |
| 1. Окончание урока. Выставление оценок.
 | And now open your record books and write down your homework.You are to write 10 sentences using Present Perfect.  | Ok! | Present Perfect: 10 sentences (in your exercise books) | 5 минут |

Приложения

Схема образования Present Perfect

Даная схема взята из картинок гугла.





Grammar chant – California roll

Have you ever eaten sushi?

or a California roll?

Have you ever eaten kimchi?

Have you ever been to Seoul?

No, I've never eaten kimchi.

I've never been to Seoul.

And I've never ever ever had

a California roll.

Have you ever been arrested?

Have you ever gone to jail?

Have you ever had a diamond ring

or worn a wedding veil?

No, I've never been arrested.

I've never gone to jail.

I've never had a diamond ring

or worn a wedding veil.

I've never lived in Brooklyn.

I've never lived in Queens.

I've never eaten sushi in a house in New Orleans.

I've never eaten kimchi.

I've never been to Seoul.

And I've never ever ever had a Cаllifornia roll!

No, I've never ever ever had a California roll!

Упражнения из учебника.

Exercise 7, page 25. Make up sentences.

|  |  |  |
| --- | --- | --- |
| I | have | played football before |
| We | has | seen all the new films |
|  My friend |  | visited the best museums of the town |
| Jane |  | cleaned the classroom |
| They |  | been to the city centre |
| These people |  | watched the news on TV |
| You and I |  | asked a lot of questions |
|  |  | cooked a very good dinner |
|  |  | finished the work |
|  |  | decided to have a holiday |
|  |  | started to write a diary |
|  |  | listened to some very good songs |

Exercise 8, page 25. Say what has happened.

Example: Sam. His shoes are clean. (clean).

Sam has cleaned his shoes.

1. James. His car is clean. (wash)
2. Kate. Her plants look green and fresh. (water)
3. Mum and dad. Their bedroom window is open. (open)
4. The children. They are not doing their homework. They are playing in the garden. (finish)
5. Mary. She knows what the film is about. (see)
6. My friends. They know what the British Museum is like. (visit)
7. Emma. Her hands are clean. (wash)
8. The Smiths. They know where they’ll spend their weekend.
9. Margo. There is a lot of food in her fridge. (be to the shops).
10. Jake. His supper is ready. (cook).

Exercise 9, page 26. Today Cinderella is very tired. Can you say why?

Example: She has washed her sisters’ clothes.

В этом упражнении использован скриншот страницы из учебника.



1. wash
2. clean
3. cook
4. clean
5. work
6. wash
7. do the shopping
8. water
9. walk

Exercise 10, page 27. Say what places they have been to (seen, visited) and what places they are going to see.

Example: 1) Ted – New York – Washington, D.C.

Ted has been to New York. He is going to visit Washington, D.C.

1. Roy and Alice – France – Germany

Roy and Alice have been to France. They are going to see Germany.

1. John – California – Washington
2. Billy and Beth – Canada – Mexico
3. Harry – the Appalachians – the Rocky Mountains
4. The Moles – the Mississippi – the Colorado
5. Miss Robertson – Alaska – Hawaii
6. Ann – Florida – the Great Plains
7. The friends – the Atlantic Ocean – the Pacific Ocean
8. Kitty and David – South America – North America
9. My cousins – the Pacific Coast – the Atlantic Coast

Exercise 11, page 27.

Complete the sentences.

1. Julia (has/have) visited the Grand Canyon.
2. Ed and his sister (has/have) travelled about the Atlantic Coast.
3. My cousins (has/have) seen “The Big Apple”.
4. John (has/have) played five games of tennis.
5. The Richardsons (has/have) been to the Great Lakes.
6. Alice (has/have) listened to the song “America, the beautiful”. She likes it.
7. Boris (has/have) walked in Central Park of New York. Now he knows what it is like.
8. Kim’s parents (has/have) been to the Rocky Mountains.
9. We (has/have) seen the Appalachians. They are great.
10. You (has/have) washed your hands. You may sit down to table.